## **English Foundation Course Content**

Class	Content points
<b>REVIEW OF GRAMMAR</b>	
Class 1 - Introduction to grammar	<ol> <li>Why is grammar important?</li> <li>Five elements of grammar</li> <li>Fundamentals of grammar- basic summary of all parts of speech</li> <li>Subject- verb-object - explanation</li> <li>Ist person, 2nd person</li> </ol>
Class 2 - Fundamentals of grammar - NOUN	Parts of speecha)Noun -1.Types of noun - proper noun, common noun, collective noun, abstract noun,2.Singular & Plural noun3.Count & Noncount nouns4.Possessive nouns5.Noun as subject and object6.Examples and quizzes
Class 3 - Fundamentals of grammar - VERBS	<ul> <li>b) Verbs- <ul> <li>i) Action Verbs</li> <li>ii) Modal verbs</li> <li>iii) Regular &amp; irregular verbs</li> <li>v) Finite and Nonfinite Verbs</li> </ul> </li> <li>Important verbs- <ul> <li>To be verbs, to do verbs, to have verbs</li> </ul> </li> </ul>
	*** Examples and quizzes
Class 4 - Fundamentals of grammar PRONOUN & ADVERBS	<ul> <li>c) Pronoun</li> <li>a) What are pronouns?</li> <li>b) Rules of pronouns</li> <li>c) Reflective pronouns</li> <li>d) Types of pronouns</li> <li>*** Examples and quizzes</li> <li>*** What is antecedent?</li> </ul>

	<ul> <li>d) Adverbs</li> <li>Adverb Form</li> <li>Kinds of Adverbs</li> <li>What are the main kinds of adverbs?</li> <li>Adverb Position</li> <li>Where do we put the adverb in a sentence?</li> <li>Adverbs of Frequency</li> <li>Hourly, weekly, once a year</li> </ul>
	<ul><li>Always, sometimes, never</li><li>Comparative Adverbs</li></ul>
	*** Examples and quizzes
Class 5 Fundamentals of grammar - ADJECTIVES & CONJUNCTIONS Degrees of comparison	<ul> <li>e) Adjectives</li> <li>What is an adjective?</li> <li>Comparative Adjectives - richer, more exciting</li> <li>Superlative Adjectives - richest, most exciting</li> <li>The Superlative Comparative Song - My cute dog is cuter than your ugly dog</li> <li>Proper Adjectives- the Russian winter, a Shakespearean sonnet</li> <li>Adjective Order - beautiful, long, dark brown</li> </ul>
	<ul> <li>f) Conjunctions - types</li> <li>Coordinating Conjunctions</li> <li>Correlative Conjunctions</li> <li>Subordinating conjunctions</li> </ul>
Class 6 Fundamentals of grammar - PREPOSITIONS & INTERJECTIONS	<ul> <li>g) Prepositions</li> <li>What is a preposition?</li> <li>Preposition Rules</li> <li>Prepositions of Place on the table, above the house, over the body, in the box</li> <li>Prepositions of Time at Christmas, in May, on Friday</li> </ul>

	h) Interjections
Class 7 – Determiners	Types of Determiners
Determiners	<ul> <li>Articles - a, an, the</li> <li>Demonstratives - this, that, these, those, which etc.</li> <li>Possessive Determiners - my, your, our, their, his, hers, whose, my friend's, our friends', etc.</li> <li>Quantifiers - few, a few, many, much, each, every, some, any etc.</li> <li>Numbers - one, two, three, twenty, forty</li> <li>Ordinals - <i>first, second, 1st, 2nd, 3rd, last, next,</i> etc.</li> <li>Zero determiners</li> <li>Order of determiners</li> </ul>
Class 8 - Sentence parts and sentence structure	<ul> <li>Basic structure of sentence         <ul> <li>i) simple</li> <li>ii) Compound</li> <li>iii) Complex</li> </ul> </li> <li>Functional types of sentences</li> </ul>
	i) Declarative sentence ii) Interrogative sentence iii) imperative sentence iv) Exclamatory sentence
Class 9 - Introduction to Tenses	<ul> <li>a) Tenses</li> <li>b) Auxiliary verb</li> <li>c) Types of tense</li> <li>i) Simple</li> <li>Present tense, past tense, simple present or future</li> <li>ii) Continuous tense</li> <li>Past, present, present continuous</li> <li>iii) Perfect Tense</li> <li>iv) Future tense</li> </ul>
	d) Examples of tenses
Class 10 - Phrases and clause	What is a phrase and clause     Difference between them

Syllables	<ul> <li>Types of phrase <ul> <li>i) Noun Phrase</li> <li>ii) Prepositional phrase</li> <li>iii) Adjective phrase</li> <li>iv) Adverb Phrase</li> <li>v) Verb phrase</li> <li>vi) Infinitive phrase</li> <li>vii) Gerund phrase</li> <li>viii) Participle phrase</li> </ul> </li> <li>Clauses and their types <ul> <li>I) Dependent clause</li> <li>Independent clause</li> </ul> </li> </ul>
	Syllables and syllables stress
Speaking, Writing & Listening	

Class 11 - Speaking practice	<ul> <li>Speaking skills guideline</li> <li>Formal versus informal speaking</li> <li>Speaking tips</li> <li>Some speaking topics to practise</li> <li>Presentation in English</li> </ul>
Class 12 - Conversational Speaking practise	<ul> <li>How to address people in English?</li> <li>Useful tips for job interviews</li> <li>Greetings in English.</li> <li>Telephonic conversation in English</li> <li>Small talk in English.</li> <li>Speaking about the weather in English.</li> <li>Agreeing and disagreeing in English</li> </ul>
Class 13 - Conversational Speaking practise	<ul> <li>Giving good news</li> <li>Giving bad news</li> <li>Congratulations and Best Wishes</li> <li>Admitting mistakes</li> <li>Asking for information</li> <li>Making and Answering Phone Call</li> </ul>

Class 14 - Writing skills	<ul> <li>Professional English Writing</li> <li>1. Writing Short Articles On Everyday Topics</li> <li>2. Paragraph writing</li> <li>4. Academic Writing</li> </ul>
Class 15 - Writing skills	<ul> <li>a) Features of an email</li> <li>b) Composing EMail For Business And Official Purposes.</li> <li>c) Report writing</li> </ul>
Class 16 - Writing skills	<ul> <li>Creating A Professional CV</li> <li>Proposal Letter Writing</li> <li>Cover letter writing for professional purposes.</li> </ul>
Class 17 - Listening practice	<ul> <li>Confusing words</li> <li>Use of homophones</li> <li>Tongue twisters</li> <li>Contracted form</li> <li>Listening writing practise</li> </ul>
Class 18 - Listening and writing practise	
Class 19 - Vocabulary	<ul> <li>Shopping Vocabulary</li> <li>Food Vocabulary</li> <li>Basic Adjectives &amp; their usage</li> <li>Synonyms and antonyms</li> <li>So and such</li> </ul>

## Course Objectives and Outcomes:

## **Objective:**

- Revision of basic English grammar, such as: fundamentals of grammar, sentence structures, and different types of tenses.
- Will build up their vocabulary with a list of commonly used words including their synonyms and antonyms.
- Improve overall writing ability in professional cover letters, emails, articles and many more with the appropriate usage of vocabulary and English grammar.
- Clear ability to understand English in a conversation, such as statements, questions, instructions, commands and the ability to speak fluently.
- Clear pronunciation of English with tips to communicate both in social and professional situations.

## Outcomes:

- Identifying the different parts of speech and their usage in sentence making both in speaking and writing.
- Building up a richer mental vocabulary and using this vocabulary appropriately and efficiently.
- Will improve the writing ability for various purposes.
- Being familiar with the ways native speakers pronounce and enunciate different units.